

Guess Who's Coming to College: Engaging Today's Student

**FORT WAYNE TEACHING CONFERENCE
February 13, 2009
Walb Union**

8:15 a.m. - Coffee and Light Breakfast: (Walb Ballroom)

**8:45 a.m. – Welcome: Glenn Sharfman, Vice President and Dean
For Academic Affairs, Manchester College**

9:00 a.m. -9:45 a.m. - Keynote Speaker: Mark Edmundson

Dr. Mark Edmundson has been on the faculty at the University of Virginia since 1984. He is currently Professor of Romantic Poetry and Literary Theory in the English Department. Dr. Edmundson completed his BA at Bennington College in 1974 and the Ph.D. degree from Yale in 1985.

*As an author, Dr. Edmundson has published several books (including *Kings of Rock and Roll*, forthcoming, HarperCollins, Fall 2009) and has also written fifty articles for a variety of publications including *Massachusetts Review*, *The Chronicle of Higher Education*, *The Oxford American*, *The New York Times*, *New Literary History*, and *The Yale Review*.*

Dr. Edmundson is the recipient of a variety of awards, including the Guggenheim Fellow for 2005-06, the New York Times Notable Book of the Year for Teacher, 2002, the Virginia Foundation for the Humanities Fellowship, Fall 2001, and the NEH/Harry Jack Gray Distinguished Teaching Professor, University of Hartford, Spring, 2001.

10:00-10:45 a.m. Group Panels Discussion

1. Walb G 21/21A

Collaboration Inside and Outside the Classroom:
How Learning Communities Expand Student and Faculty Engagement

2. Walb 114/116

Panel: Thinking Outside the Textbook: Film, Music, and
Technology in the Language Classroom

3. Walb G08

Students Spoke... We Listened. Want to Engage Students?
An Evidence Based Solution Within Your Reach.

**A panel discussion with Keynote Speaker, Mark Edmundson
will be held immediately after in the Walb Ballroom**

10:55-11:25 a.m. SESSION 1 A-D

A. Walb G08

Effective Strategies for Teaching the Millennial College Student

B. Walb 222-24-26

Ambiguity and Uncertainty: Teaching Traditional and Adult Students to Face the Challenges

C. Walb G21/21A

Inking in Education-Tablet PC Initiatives at Trine University

D. Walb 114/116

Enhancing Curriculum in Adult Degree Completion Programs

11:30-12:00 p.m. SESSION 2 E-H

E. Walb G08

Who Are “The Millennials”

F. Walb 222-24-26

Words and Numbers: Linking Writing and Statistics in a Learning Community

G. Walb G21/21A

Leveraging Cultural Awareness in the University Classroom

H. Walb 114/116

Transitioning Students from High School to College Demands with a Paired Class

12:05-12:50 p.m. Lunch, WALB BALLROOM

Panel 1:00-1:45 p.m.

Mary Keefer, Bishop Luers High School Principal
Park Ginder, Carroll High School Assistant Principal
Thomas Smith, South Side High School Principal

2:00-2:30 p.m. SESSION 3 I-L

I. Walb G08

Engaged for Change: Connecting Students with Their Community

J. Walb 222-24-26

Using the Simpsons to Teach Introductory Economics

K. Walb G21/21A

“Building a Literary Vocabulary”

L. Walb 114/116

“Dr. Strangefact or: How I Learned to Stop Worrying and Love Wikipedia”

2:35-3:05 p.m. SESSION 4 M-P

M. Walb G08

Today’s Litigious Student and You: Personal Liability for Professional Evaluations

N. Walb 222-24-26

Expanding Walls Through Service: A Case Study in Collaboration Between Academic and Student Affairs

O. Walb G21/21A

Accountability, Learning Outcomes, and Course Design: How Can I Prove that Students Know What I Think They Know

P. Walb 114/116

Evaluation of Instructional Method Variances for Traditional and Non-traditionals

Group Panels

Session 1. 10:00-10:45 a.m.

Walb G 21-21A

Moderator: Sherrill Hamman, Associate Professor of Business, Indiana Tech University

Collaboration Inside and Outside the Classroom: How Learning Communities Expand Student and Faculty Engagement. Greg Clark, Associate Professor and Chair of Physics, Stacy Erickson, Assistant Professor of English, Marcie Coulter-Kern, Associate Professor of Psychology and Heather Schilling, Instructor and Chair Education, Manchester College.

In this presentation, we give an overview of our experiences teaching in two linked Learning Communities at Manchester College in Fall 2008. We discuss the benefits and challenges of Learning Communities and consider the wide-ranging implications for interdisciplinary learning and teaching, faculty development, community building, and retention.

Session 2. 10:00-10:45 a.m.

Walb 114-116

Moderator: Evelyn Priddy, Associate Professor of Education, Huntington University

Panel: Thinking Outside the Textbook: Film, Music, and Technology in the Language Classroom. Lynne Margolies, Associate Professor of Spanish, Modern Languages, Arturo Yañez, Assistant Professor of Spanish, Modern Languages, and Arline Cravens, Visiting Assistant Professor of French, Modern Languages, Manchester College.

Although it is widely accepted that the perfect language textbook does not exist, we still continue to use them in the classroom. In the panel we explore the use of modern technology, including music, film, and realia to supplement or even replace traditional texts.

Session 3. 10:00-10:45 a.m.

Walb G08

Moderator: Jennifer Stewart, Continuing Lecturer, IPFW

Students Spoke...We Listened. Want to Engage Students? An Evidence Based Solution Within Your Reach. A. Andaz Ahmad, Instructional Technologist Academic Affairs, Tova Wiegand-Green, Assistant Professor and Program Chair Medical Assisting, Patricia Ley, Student, and William Brown, Ivy Tech Community College.

Come to this session to learn about the innovative non-intrusive teaching technique that will be a natural addition to your daily teaching routine. Utilize your existing skill-set to adapt to the growing presence of technology in education. Transform your curriculum delivery methods to help you in "Engaging Today's Student".

A panel discussion with Keynote Speaker, Mark Edmundson
will be held immediately after in the Walb Ballroom

SESSION 1 A-D 10:55-11:25 a.m.

Session A
Walb G 08

Moderator: John Grannan, Professor, and Program Chair of Criminal Justice, Ivy Tech Community College

Effective Strategies for Teaching the Millennial College Student.

Cheryl Bruick-Sorge, Associate Professor of Nursing, and Becky Salmon, Associate Professor of Nursing, IPFW.

Millennial students have unique learning needs. Research suggests teachers must focus to hold the students' interest throughout the learning process. The use of active and team learning stimulates interest, cooperation, and collaboration. This presentation demonstrates teaching strategies that meet the learning needs of millennial students.

Session B
Walb 222-24-26

Moderator: Abby Fuller, Associate Professor Sociology, Manchester College

Ambiguity and Uncertainty: Teaching Traditional and Adult Students to Face the Challenges. James Schaffer, PhD., Associate Professor, Business, Indiana Tech University.

Ambiguity and Uncertainty are the hallmark characteristics of our times. No other issues dominate both our academic and daily discussions as do these. Based on 20 years of research and a Best-Practices Model this session will offer a Leadership Model which can be taught to all students, and can form a pedagogical model for the instructor/leader.

Session C
Walb G 21/21A

Moderator: Carrie Stumph, Assistant Professor, IPFW

Inking in Education-Tablet PC Initiatives at Trine University.

David W. Wood, Director of Academic Technology and eLearning, Trine University.

Trine University has achieved the first phase of its Vision 2012 Technology Plan. Join David Wood, Director of Academic Technology and eLearning, to hear more about lessons learned, the future of inking at Trine University, and data showing the increased use of technology in the classroom and use of tablet pc functions.

Session D
Walb 114/116

Moderator: *Dr. David R. Finley, Vice President for Academic Affairs & Professor of Chemical Engineering, Trine University*

Enhancing Curriculum in Adult Degree Completion Programs. Dr. Rick Upchurch, Director of EXCEL, and Dr. Steve Holtrop, Associate Dean for Graduate & Adult Studies, Huntington University.

This workshop will describe a process used to audit existing and new curricula and provide a useful tool to enhance the curriculum. The use of this audit tool will provide session attendees better awareness of adult learning theory, integration of course objectives and facilitation of student learning.

SESSION 2 E-H 11:30-12:00 p.m.

Session E
Walb G 08

Moderator: *Stella Batagiannis, Assistant Professor, IPFW*

Who Are “The Millennials”. Michele Mallett, Assistant Professor, Social Work, Taylor University, Fort Wayne.

Discuss characteristics of the Millennial student and their experience growing up with Helicopter parents'. Secondly, what are the basic technologies that we can use in the classroom to engage this student and what other activities /assignments can be incorporated to enhance student learning.

Session F
Walb 222-24-26

Moderator: *Cynthia Steury, Associate Professor of Education, Huntington University*

Words and Numbers: Linking Writing and Statistics in a Learning Community. Yvonne Zubovic, Associate Professor, Mathematical Sciences, IPFW.

This talk will highlight lessons learned from teaching an introductory statistics course as part of a learning community for first year students. Issues to be addressed include identifying an interdisciplinary theme, building community, designing joint assignments, integrating activities, and organizing co-curricular activities.

Session G
Walb G 21/21A

Moderator: *Jean Deller, Assistant Vice President for Program Development and Assessment, & Associate Professor of Education, Trine University*

Leveraging Cultural Awareness in the University Classroom.

Kenneth Johnson, Continuing Lecturer, Music, IPFW.

This presentation looks at leveraging contemporary awareness that college-age students possess for learning in the academic curriculum. In the arts for example, using models that students already know from their cultural and aesthetic experience can be effective in the classroom to illustrate concepts, and show parallel relationships in history.

Session H Walb 114/116

Moderator: Dave Switzer, Professor of Communication Studies, Manchester College

Transitioning Students From High School to College Demands with a Paired Class. Barbara Kirkwood, Associate Director for Group Support, and Charles Totten, Academic Skills Coordinator, Center for Academic Support and Advancement, IPFW.

Underprepared students lacking critical reading skills often take a study skills course prior to enrolling in discipline courses. Pairing courses focused on collegiate-level reading with discipline courses allows students to immediately apply skills. Participants will learn the Critical Inquiry process and higher-order cognitive skills transferra.

12:05-12:50 p.m. Lunch, WALB BALLROOM

Panel 1:00-1:45 p.m. **Walb Ballroom**

Moderator: Dr. William McKinney, Vice Chancellor for Academic Affairs, IPFW

Panel: Mary Keefer, Park Ginder, and Thomas Smith

Mary Keefer, Bishop Luers High School Principal

Mrs. Keefer is a native of Fort Wayne, Indiana. She earned her Bachelor's, Master's and School Administration license here at IPFW. Mrs. Keefer has been an educator since 1971, having taught at Hoagland Elementary, St. John the Baptist, Belmont High School and Bishop Luers High School. Mrs. Keefer has served as Principal at Bishop Luers High School since 1996. Mrs. Keefer is married to an educator, she has a son and a daughter and four adorable grandchildren.

Park Ginder, Carroll High School Assistant Principal

Mr. Ginder has served as Assistant Principal at Carroll High School for 7 years, where he developed Project Lead the Way for Engineering and Biomedical Science programming, he is also in charge of scheduling and purchasing for the renovation and expansion project for Carroll High School. Mr. Ginder earned his Bachelors from Ball State in 1986 and his Masters from IPFW in 1994, he also received his Administrative certification from IPFW in 2002 and EdS from

Indiana University in 2007. Mr. Ginder is married to Gabrielle and they have 4 children.

Thomas Smith, South Side High School Principal

Thomas Smith is presently the principal at South Side High School. He has been an educator for the past 31 years. He has been a teacher at all levels including elementary, middle school, high school, and university. He has been an administrator on elementary, middle school and high school levels also. His forte is modeling leadership, managing discipline, and building relationships in very diverse settings.

SESSION 3 I-L 2:00-2:30 p.m.

Session I **Walb G 08**

Moderator: Stella Batagiannis, Assistant Professor, IPFW

Engaged for Change: Connecting Students with Their Community.

Diane Martin, Instructor, and Mary Kay Solon Professor, Department of Physical Therapist Assistant Studies, University of Saint Francis.

Speakers present revisions to a Service Learning course to meet the students' interests and needs while addressing general education outcomes in leadership and social responsibility. New and expanded relationships with community partners and opportunities for funding of faculty scholarship in this area will be shared.

Session J **Walb 222-24-26**

Moderator: Michael Hepner, Assistant Professor of Criminal Sciences, Indiana Tech University

Using the Simpsons to Teach Introductory Economics. John Deal, Assistant Professor and Department Chair, Manchester College.

The use of television and films in the classroom has been shown to facilitate learning. This presentation will demonstrate how the long-running television series The Simpsons can be used to introduce concepts in an introductory economics class.

Session K **Walb G 21/21A**

Moderator: Carrie Stumph, Assistant Professor, IPFW

“Building a Literary Vocabulary”. Mathew Fisher, Assistant Professor, English, University of Saint Francis.

My presentation will describe an attempt to instill a common literary vocabulary among all the students--English Majors and non-English Majors--in our survey literature courses.

Session L
Walb 114/116

Moderator: Linda Lolkus, Associate Professor, IPFW

“Dr. Strangefact or: How I Learned to Stop Worrying and Love Wikipedia”. Ted Remington, Assistant Professor and Director of Writing, University of Saint Francis.

Might Wikipedia not be the bane of college instructors? This presentation discusses the way in which Wikipedia was used in a freshman-level course as a way of introducing students to the idea that they are creators as well as consumers of knowledge.

SESSION 4 M-P 2:35-3:05 p.m.

Session M
Walb G 08

Moderator: Michael Bendele, Continuing Lecturer, IPFW

Today’s Litigious Student and You: Personal Liability for Professional Evaluations. Kent Kauffman, Associate Professor and Chair, Paralegal Studies Program, Ivy Tech Community College.

Have you ever put a grade on a test, paper, or final grade report and thought, "This could get ugly."? Have you ever wondered whether in today's educational environment a disgruntled student could sue you over a grade? Discover in this presentation if you could be personally liable.

Session N
Walb 222-24-26

Moderator: Laurie Johnson, Professor & Program Chair of Elementary Education, Ivy Tech Community College

Expanding Walls Through Service: A Case Study in Collaboration Between Academic and Student Affairs. J. Andrew Prall, Assistant Professor and Chair, English and Foreign Languages, University of Saint Francis.

How do we break down barriers between Academic Affairs and Student Affairs to provide a more integrated experience for our students? This presentation explores how these two divisions are coming together at the University of Saint Francis through a new initiative to establish a Center for Service-Engagement funded by an Indiana Campus Compact grant.

Session O
Walb G 21/21A

Moderator: Mark Huntington, Professor of Exercise and Sport sciences, Manchester College

Accountability, Learning Outcomes, and Course Design: How Can I Prove that Students Know What I Think They Know. Timothy Hopp, Assistant Professor, Trine University.

In an era of accountability, it is important to have evidence which shows what students have learned in a course. By designing assessments that connect clearly to learning objectives, questions about course content and student achievement can be answered with specific evidence.

Session P
Walb 114/116

Moderator: Karen Hamilton, Assistant Professor of Education, Trine University

Evaluation of Instructional Method Variances for Traditional and Non-Traditionals. Kent Young, Adjunct Assistant Professor, Humanities, Indiana Tech University and William Briegel. Professor, English, University of Saint Francis.

This presentation will be based on the feedback from a survey on instructional effectiveness administered to both traditional and non-traditional students at both the early and late stages of their college career.